

Superintendent's Business and Community Advisory Council



Blueprint for Change of High School Start Times RFP

Patty Reed, School Board Member - Providence District
Chairman, Ad Hoc Committee on Start Times

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Presenters

School Board - Ad Hoc Committee on Start Times

- Patty Reed, Providence District
- Sandy Evans, Mason District
- Ryan McElveen, Member- at- Large
- Ted Velkoff, Member- at- Large

FCPS Staff

- Dean Tistadt, Chief Operating Officer
Facilities and Transportation

Background

- FCPS students report inadequate sleep
- Sleep deficits have far-reaching impacts
- FCPS studies in 1998, 2008
- School Board Resolution April 2012
- Staff recommend consultant June 2012

Request for Proposals Objective

FCPS seeks a consultant(s) to develop an Action Plan or Blueprint for Change to help the School Board attain its goal of starting high schools after 8 AM.

Procurement Timeline

- RFP issued 9/6/12
- RFP closes 11/8/12
- Contract award 1/7/13

Contract Milestones

Milestones	Target Date
Background Review	2/15/13
Alternatives Analysis	3/04/13
Blueprint for Change	3/18/13
Community Engagement Plan	4/18/13

Task: Background Review

- Successful approaches in other divisions
- FCPS 1998 and 2008 efforts/issues
 - Transportation/travel time/cost
 - Academic/sports schedules
 - Length/time of school
 - Use of early release days/designated blocks
 - Resistance to change

Task: Alternatives Analysis

Create a set of alternatives that:

- Minimize cost
- Limit impact to sports and after school activities
- Identify solutions to challenges identified
- Provide innovative approaches and alternative revenue sources

Task: Blueprint for Change

- Conduct comparative analysis of final recommendations.
- Develop change management strategy
- Consider phased-in approach, regional, or full implementation to change
- Develop a communications plan
- Suggest follow-up actions

Task: Community Engagement Plan

- Engage stakeholders to determine viability of options/solutions
- Raise awareness, including best practices/times for learning, benefits to later high school start times, cost data
- Include research-based responses to myths and public perceptions
- Identify final recommendations and rationale

Conclusion

Questions or comments?